

PRIMARY 5 WEIGHTED ASSESSMENT 1

	MATHEMATIC	CS
Parent's Signature:	Marie	Marks:/ 30
Class: Primary 5 ()	Duration: 50 min
Name:	()	

INSTRUCTIONS TO CANDIDATE

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Show your working clearly as marks are awarded for correct working.
- 5. Answer all questions.
- 6. You are <u>not</u> allowed to use a calculator.

Section	Δ
COUNTY	

Short	Answer	Questions	3
JIIUIT	MILLOTTAL	ALC: UNITED STATES	Ξ

Questions 1 to 10 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. [10 marks]

4	Maite	8 093 547	in words.
1	N AT IT C	U VOV VTI	111 110100

Ans:	
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In the number 7-428 359, what is the value of the digit 2? 2.

ARS:	

-	• .	
Ans:		

Find the sum of all the factors of 16.

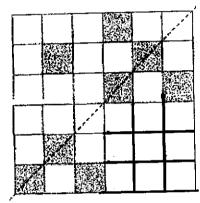
Ans:	

5.	A bookshop ha were left?	nd 400 pens.	After $\frac{3}{8}$ of th	e pens were	sold, how m	iany pens
· ·			• • • • • • • • • • • • • • • • • • • •			
				Ans:		
6.	Find the value simplest form.	7 × 12 g × 5 . Ex	press your a	mswer as a	mixed numb	er in the
				Ans:		
7.	Measure ∠a:					
			a	*. *		
·				Ans:		

8. Bala's football training ended at 6.45 p.m. It lasted for 1 hour 15 minutes. What time did the football training begin?

Ans:p	m.
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9. In the figure below, shade 2 more squares so that the figure is symmetrical.



10. The table below shows the mass of paper collected by the different levels in a school for recycling.

Level	Paper Collected (kg)
Primary 1	1 062
Primary 2	987
Primary 3	978
Primary 4	1 216
Primary 5	1 261
Primary 6	1 126

What is the difference between the greatest and smallest mass of paper collected?

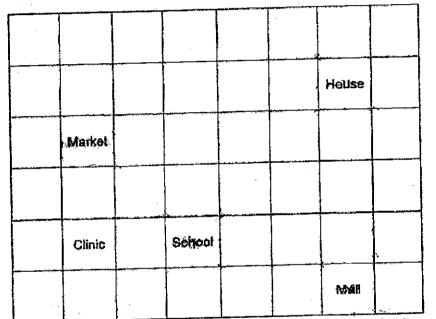
Ans:	kg
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4 4 3	m
Section	м
COVERNI	

For questions 11 to 15, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question.

[20 marks]

11. Call's house and some buildings are located as shown in the square grid below:





a) In which direction is the school from Calli's house?

Ans: a)l	a)	[1
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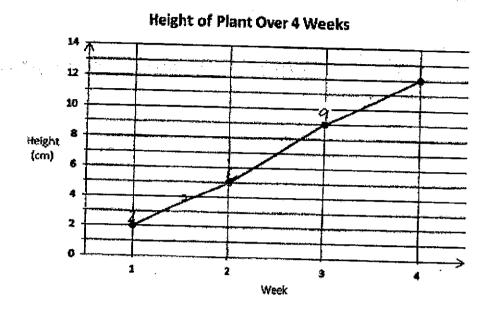
b) Calli started at the school. She walked 2 squares due west.

At which building did she end up?

Ans:	b)	ľ	١	1
M15.	w,	•		٠

c) A library is to be built at a location north-east of the school and north-west of the Mall. Put a ✓ in the square where the new library will be built [1].

12. The line graph below shows the height of a plant measured over 4 weeks.



a) What was the height of the plant measured in Week 2?

Ans:	a)		[1]	Ì

b) In which one-week period did the plant grow the most?

Ans: t) Weekto Week	[2]
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2	Aini reached a restai restaurant at 20 30 an a) How long was Aini	d took 35 minutes	to reach home.	linner, she left t	he.
			. ,		٠.
					e.
			Ańs: a)		[2]
	b) What time did Alin				
				÷	
		•			
			Ans: b)		_{2}

in the after	moon. In the end, the b	ookshop had 45	ō blue pe	ens left.
a) What fi	action of the blue pens			
,				
		Ans: a)		
h) Haw ma				
b) How ma	any blue pens did the b			·
		ookshop have a	t first?	· ·
		ookshop have a	t first?	
		ookshop have a	t first?	
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		ookshop have a	t first?	

a)	How many tables were bought?			
L) the many official ward boundt?	Ans: a)	·	[4]
) How many chairs were bought?			
		Ans: b)_		(1)
	- END OF PA	PER -		·

A school bought 25 tables and chairs. A table cost \$120 and a chair cost \$80.

15.

The school paid a total of \$2480.

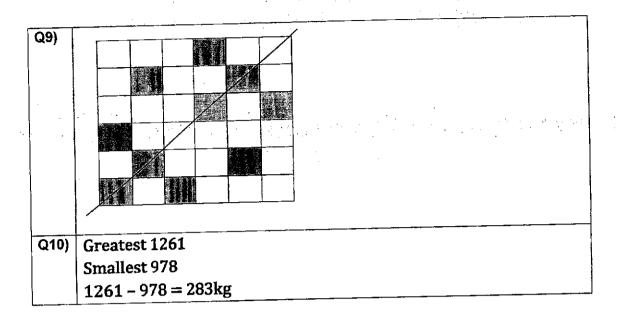
SCHOOL : TAO NAN PRIMARY SCHOOL

LEVEL : PRIMARY 5
SUBJECT : MATHEMATICS

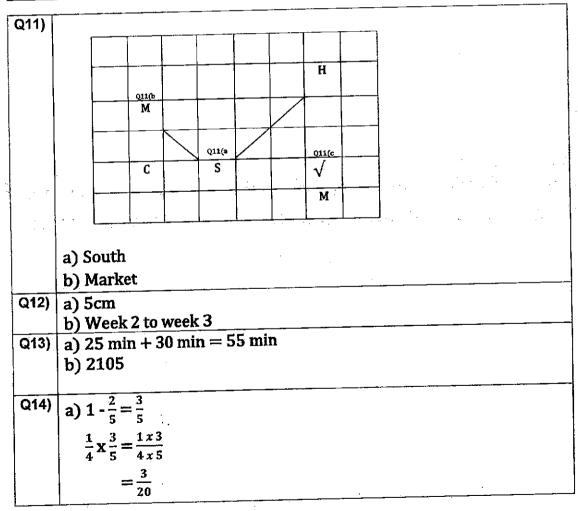
TERM : WA1

Section A

Q1)	Eight million, ninety-three thousand, five hundred and forty-seven.
Q2)	20000
Q3)	$90 - (6 + 18 \div 3) \times 4$
	$= 90 - (\underline{6+6}) \times 4$
	$=90-\underline{12\times4}$
	= 90 - 48
	= 42
Q4)	31
Q5)	8 units = 400
	1 unit = $400 \div 8$
	= 50
	$5 \text{ units} = 50 \times 5$
	= 250
Q6)	$\frac{7}{9} \times \frac{12}{5} = \frac{7 \times 4}{3 \times 5}$
	$=\frac{28}{15}$
	$=1\frac{13}{15}$
Q7)	93°
Q8)	



Section B



Pg2

	$\frac{2}{5} + \frac{3}{20} = \frac{8}{20} + \frac{3}{20}$
	$=\frac{11}{20}$
	b) 9 units = 45
	$1 \text{ unit } = 45 \div 9$
}	= 5
	$20 \text{ units} = 5 \times 20$
	= 100
Q15)	a) $25 \times 80 = 2000$
~,,,	2480 - 2000 = 480
	120 - 80 = 40
	$480 \div 40 = 12$
	b) $25 - 12 = 13$